

Principals' And Vice Principals' Handbook

SECONDARY PANEL

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Our Mission

In partnership with the students, the home and the community, Superior Greenstone District School Board will address individual student' needs by providing:

- x a diverse education that prepares for and honours their chosen path for success,
- x avenues that foster a love of learning, and
- x the means to honour varied learning styles

Our Vision of the student!

To thrive in a rapidly changing world, we envisage Superior Greenstone students who:

- x are balanced
- x have a broad-based education
- x are community oriented
- x are self-confident
- x are problem-solvers
- x are adaptable to change
- x are effective communicators
- x have life skills
- x are competent with technology
- x are prepared for transition to their "next step"

Our Vision of the School, School Board!

To realize Our Vision of the Student, we envisage a school and school board that are characterized by:

- x equitable access to a full range of quality programming
- x accountability for student success
- x excellent and passionate staff
- x reasonable limits to bussing times
- x positive school environment
- x meeting the needs of the whole student
- x partnerships among students, the family and the community
- x up-to-date technology
- x problem solving throughout the school years
- x students taking ownership for their behaviour and education
- x communication of a clear, focused, coordinated board plan to all stakeholders

FOR THE MONTH OF AUGUST

	Student/School
‰	Prepare "First Day" Program:
	‰ Opening procedures
‰	Transportation:
	% Routes/changes/bus lists
	% Letters home
‰	New Registrations
‰	Student Registers- transfer classes in Trillium
‰	Class Lists
‰ ‰	Room assignments/ class lists Timetables (Change if necessary)
‰	Meet with School Community Council Chair and develop nomination form on School Community
/00	Council, include in Welcome Back Newsletter
‰	Parent / student meetings for at-risk students if required
,	Review last years student achievement data and school improvement plan with a critical analysis of
	the extent to which goals were met.
‰	School Organization: time, etc.
‰	Check computer labs, etc.
‰	Check on textbooks (sufficient quantities for each class) with library tech.
‰	Obtain the NSSSAA, NWOSSAA, OFSSA dates
‰	Locker assignments / registration
‰	Cooperative Education numbers and placements
‰	Identify multi-graded multi-level classes
‰ ‰	Deal with mature student credit requests Agendas/school discipline booklets in and ready for distribution
700	
	Human Resources
‰	Distribution of keys
‰	Prepare for September Staff Meeting:
	‰ Check teacher assignments
	‰ Co-instructional
	% School Improvement Team %% ALL2.7(IdentnriebFFJJ/TT14 1 Tf1.98264-1.1437 TD0 Tc0 Tw@089bej/TT

‰ ‰	Identify at-risk students in Grades 10,11 Program Leader Meeting (prior to regular staff meeting)
	Human Resources
‰	Determine teachers to be evaluated
‰	Letters out to all teachers that will be evaluated this year
‰	Advise staff that written notices of Anticipated Category Changes to be sent to Director
‰	Submissions to Board Office (15 th and 30 th):
	% Employee Leave Records
0/	% Overtime Report (secretaries and library technicians) Submissions to the Board Office on the 15th and end of the month:
‰	% Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior
,00	to Board Meeting
‰	Completion of Professional Growth Plans for teachers and EAs
‰	EA Discussions:
	biscuss access to OSR's
	Section 2 Sec
	‰ Ensure there is a meeting between the E.A. and the teacher before the E.A. enters the
	classroom
	 Identify your school's Health and Safety Representative and First Aider to the E.A. Ensure invitations to attend staff meetings are extended to the E.A.
	 Ensure invitations to attend star meetings are extended to the E.A. Extend invitation to attend case conferences
‰	Visit new staff (and others) classrooms
‰	Staff social
‰	Course Outlines and criteria for credits due to office
‰	Submit completed Teaching Assignments form to Superintendent of Education
‰	First reporting period is set up and achievement has been generated
	ICIPAL CHECKLIST FOR EDUCATIONAL ASSISTANTS
‰ v	Make sure the educational assistant has an E.A. Handbook (available in Public Folders)
‰ ‰	Review confidentiality/professionalism/chain of command Include E.A. at the first staff meeting
‰	Highlight job description of EA/teacher
‰	E.A. must be given a staff handbook and/or student agenda planner
‰	Have E.A. set up their day plan with the SERT
‰	Identify schedule for breaks
‰	First aid / fire / safety rules / drills
‰	Staff introductions: ask staff to ensure the E.A. is introduced at the beginning of the school year to
‰	the class(es) they will be working in Explain who to call in the event of illness
%	Provide E.A. with the school year calendar and school map
‰	Identify where an E.A. obtains supplies
‰	Explain medication procedures
	Finance
‰	Forward list(s) of Tuition Agreement students to Superintendent of Education as per Tuition
/00	Agreement
	Plant
‰	Review Fire Drill procedures with staff (3 for Fall compliance and 2 Lockdown per year)
‰	WHMIS training for all staff
‰	Well-Net Training
‰ v	Compile and distribute Inclement Weather Policy and Procedures
‰ %	Ensure that salt and sanding logs are implemented by Head Custodian for snow and ice control
‰	Complete and send to Board Office the Alarm System Report Form for any after-school alarms (within 24hours after alarm).
‰	Establish school Health and Safety team from union staff/teaching staff and post in office
%	Ensure Principal, Vice Principal, and one Committee member are Certified in OH&S Phase 1 and

2. Confirm with Maintenance Supervisor.

Occupational Health and Safety Inspections, results posted and shared with staff along with ‰ ongoing concerns/issues/policy reminders. Copy sent to Board Office.

- ‰
- Receive/review Plant Budget forms from Manager of Plant Services Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office ‰ and update bulletin OH&S bulletin board

FOR THE MONTH OF OCTOBER

	Student/School
‰	Safe School Survey out to Students, Staff, School Community Council to inform/revise school plan (once every two years)
‰	Staff Meeting
‰	School Council Meeting
‰	Complete School Improvement Plan and submit copies to School Effectiveness Framework Lead Student Success Lead and Superintendent of Education
‰	Prepare for Remembrance Day Services
‰	October 5th: World Teachers Day
‰	IPRC Review Meeting
‰	IEP's completed and signed off within 30-days of the start of school
‰	IPRC's and presentation of IEP before or by above date
‰	Begin work for ISA submissions % Assessments % Referrals
‰	Update Trillium Database with student transportation information: Name, Bus Route, Address, etc.
‰	List of students to be removed from email/login (moved or graduated)
‰	University applications
‰	Interim Report sent to parents
‰	NSSSAA / NWOSSA
‰	Identify SHSM students in Trillium
‰	Mark ŚCWI students in Trillium
‰	Review and update Transitions Plan, taking stock report for Student Success
‰	List of students to be removed from email/login
‰	Program Leaders Meeting (prior to regular staff meeting)
‰	SE01-10 forms are sent in to Board Office
	Human Resources
‰	Principal and Vice Principal Goals to Superintendent of Education by mid-October
‰	Complete first teacher evaluations
‰	Submit agenda items for Leadership Forum to Lead Principal
‰	Month End submissions to Board Office:
,	% Employee Leave Records
	% Overtime Report (secretaries and library technicians)
‰	Submissions to the Board Office on the 15th and end of the month:
/00	% Time sheets (part time custodians, supply teachers, educational assistants, secretarial
	staff)
	 Personnel issues for Board resolution to Coordinator of Human Resource Services two
	weeks prior to Board Meeting
	Finance
‰	Review and sign off on Trillium Enrolment/Attendance summaries
‰	Prepare for ministry October report (departing students, course withdraw and attendance)
‰	October 31st Enrolment for Grant Purposes form completed and submitted to Superintendent of
/00	Business by third working day in November
‰	Enrolment register reports are sent to Board Office
/00	Plant

Halloween precautions taken prior to Halloween night: Lights on, facility secured etc.
 Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office and update bulletin OH&S bulletin board

For the Month of November

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	Student/School
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‰ v	Staff Meeting
%	School Council Meeting
‰ v	Review of progress in meeting SIP goals
‰ v	Remembrance Day Ceremonies
‰ ‰	IEP Updates / IPRC reviews / new identifications Mid-term marks
‱ ‰	
/00 ‰	Mid-semester report cards issued Parent / teacher interviews:
/00	% Advertise
	% Letter to parents regarding teacher
	% Location of interview
‰	NSSSAA / NWOSSAA
%	Program Leaders meeting
%	University applications (completed)
%	College applications (in progress)
‰	Prepare and submit Taking Stock report of At-Risk students, grades 9-12 to Board, Ministry as
	directed
‰	Grade 9 winter report set-up for EQAO (all data entered and correct in Trillium)
‰	Enrolment correction in Trillium by demitting truant students
	Human Resources
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‰	Month End submissions to Board Office:
	% Employee Leave Records
0/	% Overtime Report (secretaries and library technicians)
%	Submissions to the Board Office on the 15th and end of the month:
‰ v	Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff) Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks
‰	
0/	prior to Board Meeting
‰	Complete first teacher evaluations
	Finance
‰	Enrolment register reports are sent to Board Office
‰	October 31st Enrolment for Grant Purposes form completed and submitted to Superintendent of
	Business by third working day in November
‰	Bulk order planning
‰	ISA Claim 1 due November 15th
‰	Review and sign off on Trillium Enrolment/Attendance summaries
‰	October Report completed and submitted
	Plant
‰	Occupational Health and Safety Inspection, results posted and shared with staff along with
,00	ongoing concerns/issues/policy reminders, copy to Board Office.
‰	Plant Budget process: meet with stakeholders to develop priority list of needs
%	Complete and send to Board Office the Alarm System Report Form for any after-school alarms
,00	(within 24 hours after alarm).
‰	Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office
	and update bulletin OH&S bulletin board
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For the Month of December

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Student/School

- ‰ Staff Meeting
- % School Council Meeting
- % Review of progress in meeting SIP goals
- % NSSSAA / NWOSSA
- % Program Leaders meeting
- % College applications (complete by month end)
- % Review course calendars
- % Christmas activities / dance
- % Semester II timetable for students
- % Post January exam schedule
- % Post list of potential graduates
- % Bring tentative school year calendar to staff for input course option sheets
- % Prepare option sheets
- % Grade 9 winter report set-up for EQAO (please make sure all data are entered and are correct in Trillium)
- % Enrolment correction by demitting truant students

Human Resources

- Month End submissions to Board Office:
 Employee Leave Records
 - % Overtime Report (secretaries and library technicians)
- ‰ Submissions to the Board Office on the 15th and end of the month:
- % Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
- % Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- % Determine custodian/secretary/library tech schedule for vacations
- ‰ Submit agenda items to Leadership Forum chairperson

Finance

‰

Student/School

- % Staff Meeting
- % Program Leaders meeting (prior to regular staff meeting)
- % School Council Meeting
- % Review of progress in meeting SIP goals, specific analysis of success in achieving each goal, remedial actions and predictions for improvement in areas of deficiency
- % Program Leaders meeting
- ‰ Exams:
 - ‰ Schedule
 - ‰ Gym set-up
 - ‰ Supervision
 - % Marking Deadlines
 - % Credit Recovery Meetings
- ‰ Staff social
- % Grade 9 EQAO Math test
- % OCAS applications (college) due end of January for equal consideration
- ‰ Timetable review, class sizes, changes for staff/students
- % Program Leaders proposed course offerings for next school year
- % Send in class structure for following school year to Data Administrator
- SSLT for EQAO is set up (Please make sure all data are entered and are correct in Trillium): confirm number of students, 1st/2

FOR THE MONTH OF FEBRUARY

	Student/School
‰	Staff Meeting
‰	Program Leaders Meeting (prior to regular staff meeting)
‰	School Council Meeting
‰	Review of progress in meeting SIP goals
‰	Plan for Winter Carnival
‰	Begin School Year Calendar preparations for next year
‰	Support staff meeting
‰	College / university marks
‰	Report Cards
‰	Prepare and post Honour Roll
‰	Modified School Year Calendar for next school year
‰	Program Leaders – report of proposed course offerings for next school year
‰	Review and revision of I.E.P. by classroom teachers
‰	List of students needing Email for courses (second semester)
‰	CO-OP placements are completed
‰	Alternative education and credit recovery classes are set up properly
‰	All students not coming back for second semester are demitted
‰	Continue with OSSLT
‰	Drop Dates for courses established
	Human Resources
‰	Submit agenda items for Leadership Forum to Chairperson
‰	Month End submissions to Board Office:
	‰ Employee Leave Records
	% Overtime Report (secretaries and library technicians)
‰	Submissions to the Board Office on the 15th and end of the month:
	‰ Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
‰	Continue with Performance Appraisals for teachers on cycle
	Finance
‰	Review and sign off on Trillium Enrolment/Attendance summaries
‰	Maintenance proposals regarding budget
‰	Budget preparation
	Plant
‰	Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office. Plant Dept. Budget process: submit completed Budget Preparation forms to Manager of Plant

Services (electronically)

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FOR THE MONTH OF MARCH

Student/School

Staff Meeting ‰

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- Program Leaders Meeting (prior to regular staff meeting) ‰
- ‰
- ‰
- School Council Meeting Review of progress in meeting SIP goals SE01-10 forms are sent in to the Board Office ‰

FOR THE MONTH OF APRIL

FOR THE MONTH OF MAY

	Student/School
‰	School Council Meeting
‰	Review of progress in meeting SIP goals
‰	Case conferences with public and separate schools regarding IPRC'd students
‰	Staff Meeting
‰	Complete the Leadership framework inventory for self, VP and all aspiring leaders
‰	Develop list of priority learning outcomes and learning plan for each of self, VP and aspiring leaders and share with Supervisory Officer
‰	Graduation Plans:
	% Graduation Committee
	% Graduation pictures
0/	% Graduation awards / presentations information sent out
‰ v	NSSSAA /NWOSSA
‰ ‰	Key contractual dates? EQAO Math Assessment
‱	Begin Timetable
‰	Marks to University / College
‰	Meet with Grade 8 students:
,	% Option sheets
‰	IPRC meeting for students from the Catholic Board
‰	OSSLT – Second test session
‰	Transition forms completed for at-risk students
‰	IPRC review meetings with feeder schools
	Human Resources
‰	Month End submissions to Board Office:
	‰ Employee Leave Records
	Wertime Report (secretaries and library technicians)
‰	Submissions to the Board Office on the 15th and end of the month:
	0/ Time shape (next time systemic symply teachers, advectional essistants, essentarial staff)
	% Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior
	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior
	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board Finance
	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board
‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board Finance Review and sign off on Trillium Enrolment/Attendance summaries
‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board Finance Review and sign off on Trillium Enrolment/Attendance summaries Copies of all independent study, Continuing Education, etc. registers due to Manager of Accounting
‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board Finance Review and sign off on Trillium Enrolment/Attendance summaries Copies of all independent study, Continuing Education, etc. registers due to Manager of Accounting Services by last day of classes
‰ ‰ ‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board Finance Review and sign off on Trillium Enrolment/Attendance summaries Copies of all independent study, Continuing Education, etc. registers due to Manager of Accounting Services by last day of classes Plant Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office.
‰ ‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board Finance Review and sign off on Trillium Enrolment/Attendance summaries Copies of all independent study, Continuing Education, etc. registers due to Manager of Accounting Services by last day of classes Plant Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office. Complete and send to Board Office the Alarm System Report Form for any after-school alarms
‱ ‰ ‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board <u>Finance</u> Review and sign off on Trillium Enrolment/Attendance summaries Copies of all independent study, Continuing Education, etc. registers due to Manager of Accounting Services by last day of classes <u>Plant</u> Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office. Complete and send to Board Office the Alarm System Report Form for any after-school alarms (within 24 hours after alarm).
‰ ‰ ‰	Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting Begin staffing, staffing report to board Finance Review and sign off on Trillium Enrolment/Attendance summaries Copies of all independent study, Continuing Education, etc. registers due to Manager of Accounting Services by last day of classes Plant Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office. Complete and send to Board Office the Alarm System Report Form for any after-school alarms

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Student/School

‰	Staff Meeting
‰	School Council Meeting – Annual Videoconference for all school councils
‰	Computer equipment stored in secure areas and locked. Inventory and pictures taken to ensure
	records are available in the event of break-in
‰	Review of progress in meeting SIP goals, update the evaluation section, all school data entered,
	analysis of success in meeting goals and recommendations for next steps
‰	Collect Keys (annual sign out/in of keys for returning teachers). See Lock and Key Policy
‰	Back up of all staff computers
‰	Graduation and diplomas
‰	Summer office schedule / 6-week closure.
‰	September staff lists
‰	Student handbook / revisions
‰	Potential class load lists
‰	Special needs students identified to next year's teacher(s)
‰	Placement of Educational Assistants.
‰	Update IEP's
‰	Report Cards
‰	Year end socials / retirements
‰	September transportation runs
‰	Identifying staffing needs
‰	Make sure all data are finalized for end of school year
‰	Final student transfer for grade 8 students who came after the initial transfer
‰	Supervision Team Meets to collaboratively develop supervision schedules (Union Steward part of the
	Team)
‰	Final Éxams / Dates:
	‰ Schedule
	‰ Gym set up
	‰ Supervision
	‰ Marking deadlines
‰	Graduates final marks to universities / colleges centres
‰	All student marks / report cards
‰	Complete transcript entries
‰	Request OSR's for new Grade 9's
‰	Honour Roll
‰	Staff Year End Inventory / check list
‰	Sports—NSSSAA and other field trips
‰	Grade 8 visits
‰	Final student transfers from Grade 8 students who came after initial transfer
	Human Resources
‰	
	Month End submissions to Board Office:

- % Overtime Report (secretaries and library technicians)
- Submissions to the Board Office on the 15th and end of the month:
- ‰ Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
- % Principal / Vice Principal summer addresses, phone numbers and availability to Education Secretary
- % Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- % Send in final teacher list to data administrator for Trillium entry

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	Finance
‰	Ensure that all purchasing is complete prior to summer break so that items are received in the proper budget year.
‰	Ensure that outstanding invoices are forwarded to the Board Office for processing prior to year-end.
‰	Review and sign off on Trillium Enrolment/Attendance summaries
‰ ‰	Authorization for summer invoice approval to Board Office Prepare ministry report for June (departing students, course withdraw and attendance)
‱	SE-10 forms are sent in to the Board Office
‰	Text ordering / budget
‰	Prepare for Ministry June Report (departing students, course withdrawal and attendance)
	Plant
‰	Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office
‰	Summer maintenance program / summer shut down plans reviewed/revised
‰	Summer Break Security Action Plan must be implemented on the Friday prior to the start of the summer break.
‰	Complete and send to Board Office the Alarm System Report Form for any after-school alarms (within 24 hours after alarm).
‰	Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office and update bulletin OH&S bulletin board
‰	Carry out OH&S meeting with site Committee. Send copy of minutes to Board Office
‰	Prepare schools for summer work. Leave classrooms and areas clear as possible for custodial major
	cleaning.

FOR THE M