

Promoting a positive school climate in Ontario schools

This resource supports and complements the work schools are doing in numerous areas. It brings together ideas from various initiatives that schools are already involved in, as shown in the diagram.



Guiding principles

- Everyone has a role to play in building a welcoming, positive and inclusive school climate. Success depends on the active involvement of school leaders, staff members, students, parents/guardians and community members who are committed to a shared, well-developed vision of a safe, caring and supportive school community.
- Building a positive school climate requires a focus on developing healthy and respectful relationships throughout the school community – among students, among adults and between adults and students.
- Building a positive school climate means embedding the principles of equity and inclusive education in all aspects of the learning environment to support the well-being and achievement of all students.
- No single solution can guarantee the creation and maintenance of a positive school climate. Success requires an ongoing, comprehensive and collaborative effort on the part of everyone involved.

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